

INTRODUCTION TO OBE

You should be able to...

- Explain the principles, characteristics and components of OBE. (C2)
- Analyze the importance of OBE (C4)



DEFINISI OBE

OBE ialah satu sistem pendidikan yang mengutamakan **pencapaian pembelajaran pelajar**

OBE mengkehendaki pelajar menunjukkan bahawa mereka **TAHU** dan **BOLEH MELAKSANAKAN** apa yang dikehendaki oleh hasil-hasil pembelajaran (learning outcome)



OBE MERANGKUMI

01.

C



**Kurikulum
(Curriculum)**

02.

I



**Pengajaran Dan
Pembelajaran
(instruction)**

03.

a



**Pentaksiran
(Assessment)**

04.

CQI

**Penambahbaikan
Berterusan (CQI-
Continuous Quality
Improvement)**

PRINCIPLE OF OBE

- **CLARITY OF FOCUS**

Lecturer must be clearly focused on what they want their students to know, understand and be able to do.

- **DESIGN DOWN**

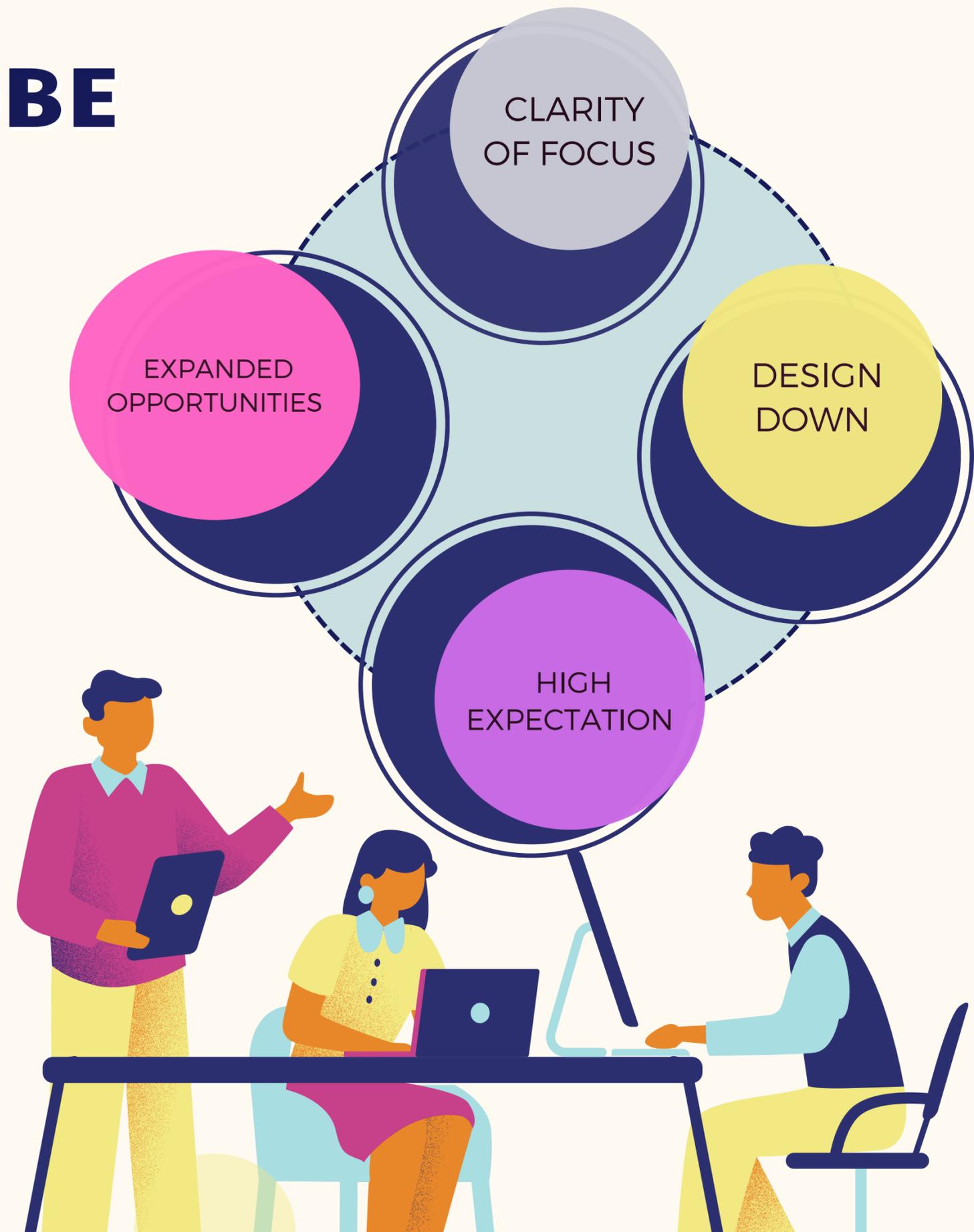
The curriculum design must start with a clear definition of the intended outcomes that students are to achieve by the end of the program.

- **HIGH EXPECTATION**

Lecturer should establish high, challenging standards of performance in order to encourage students to engage deeply in what they are learning.

- **EXPANDED OPPORTUNITIES**

Lecturer must strive to provide expanded opportunities for all students in learning.



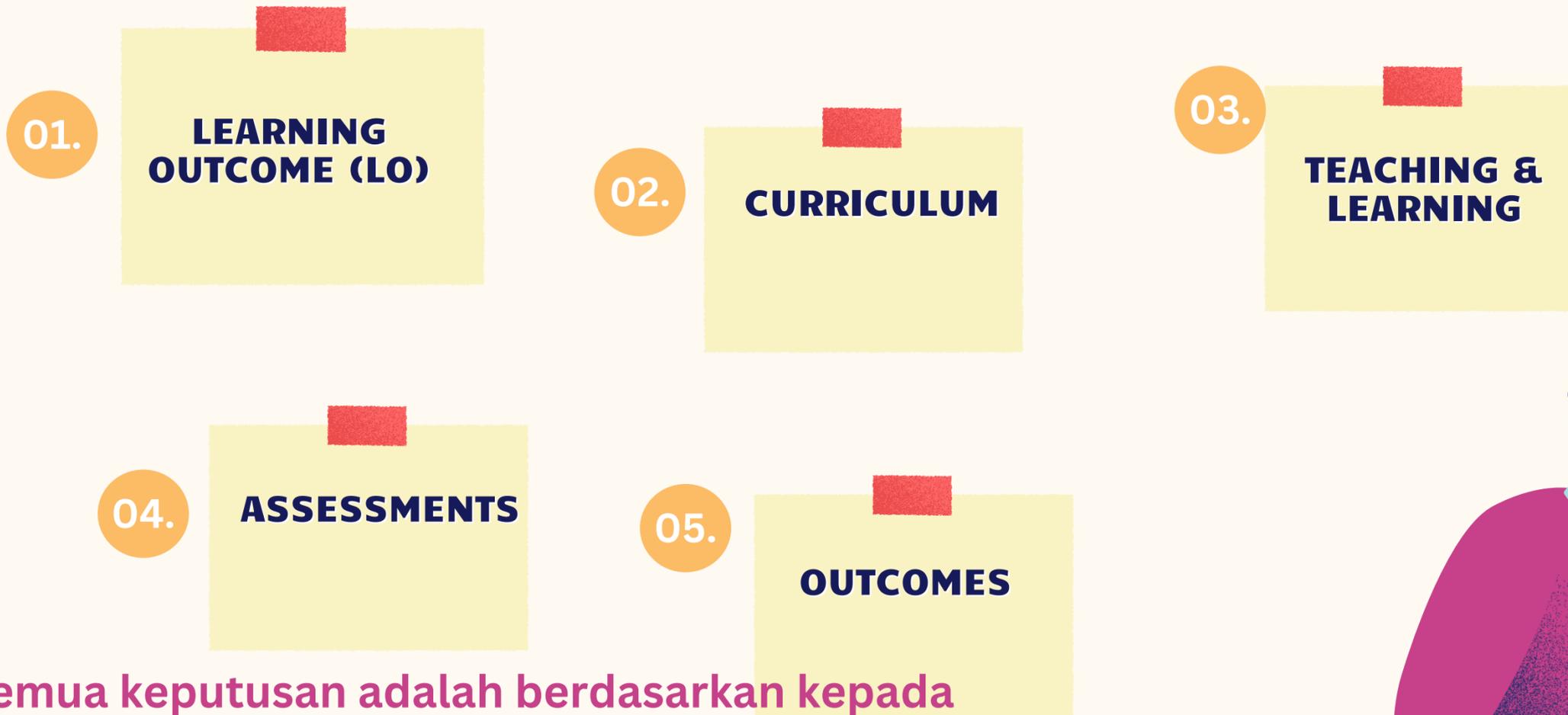
TRADITIONAL EDUCATION (CONTENT- BASED) VS OBE





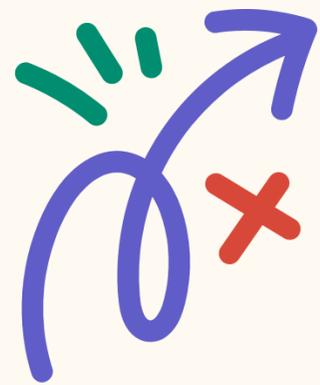
PELAN PENGAJARAN OBE

Keberhasilan (outcome) yang diinginkan dipilih terlebih dahulu, kemudian barulah pembinaan kurikulum, pemilihan bahan pengajaran dan juga pembinaan pentaksiran (assessment) yang mana menyokong kepada learning outcomes yang dipilih.



Semua keputusan adalah berdasarkan kepada bagaimana yang terbaik untuk mencapai outcomes.





PELAN PENGAJARAN TRADISIONAL (TE)

TE kurang penekanan kemahiran insaniah /soft skills yang diperlukan di dalam pekerjaan seperti kemahiran komunikasi, kemahiran perhubungan sosial dan lain lain kemahiran menyebabkan graduat kurang bersedia melangkah ke alam pekerjaan.





Content-Based Education (TE)

- Passive learners
- Examination driven
- Content-based syllabus
- Syllabus is rigid
- Lecturers responsible for learning
- Emphasis on what lecturer hopes to achieve
- Content placed into rigid time frames
- Rotation learning

OBE



- Active learners
- Assessment on an ongoing basis
- An integration of knowledge
- Learner-centred
- Lecturers can be innovative and creative.
- Learners responsible for their own learning
- Emphasis on outcomes
- Flexible time frames, learner determines pace
- Critical thinking, reasoning and action

Perlaksanaan OBE menyebabkan perubahan terhadap aspek-aspek berikut:

01. Penstrukturan semula atau semakan semula kurikulum / kandungan kursus
02. Pengenalan kepada kaedah pengajaran dan pembelajaran yang inovatif dan fleksibel. (MOCC / CIDOS / WEB)
03. Perlaksanaan kepada pelbagai kaedah pentaksiran (assessment) (alternative assessment/CIDOS)
04. Pengumpulan data dan bukti (evidence)
05. Penekanan kepada Continuous Quality Improvement (CQI)



**THANK
YOU**

